

CALHOUN COUNTY HIGH

150 Saints Avenue
St. Matthews, SC 29135

GRADES 9-12 High School

ENROLLMENT 515 Students

PRINCIPAL Sheridan M. Hamilton 803-874-3071

SUPERINTENDENT Dr. Shirley Martin 803-655-7310

BOARD CHAIR Michael Drake 803-655-5034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

5

6

7

5

3

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Good	Excellent	N/A
2003	Below Average	Unsatisfactory	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.6	N/A	N/A	64.1	N/A	N/A
Passed 1 subtest	17.9	N/A	N/A	17.9	N/A	N/A
Passed no subtests	12.5	N/A	N/A	21.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	91.6%	92.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	3.9
Seniors who met the SAT/ACT requirement	0.0	3.9
Seniors who met the grade point average	31.7	33.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	95	141
Number of Diplomas	77	101
Rate	81.1%	72.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	107	91.6	82	0.0	95	81.1	YES
Gender							
Male	53	88.7	39	0.0	49	75.5	N/A
Female	54	94.4	43	0.0	46	87.0	N/A
Racial/Ethnic Group							
White	16	93.8	14	0.0	16	87.5	N/A
African-American	89	91.0	65	0.0	76	78.9	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	3	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	100	93.0	82	0.0	86	86.0	N/A
Disabilities other than speech	7	71.4	0	N/A	9	33.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	107	91.6	82	0.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	1	I/S	1	I/S	N/A
Non-Limited English Proficient	107	91.6	81	0.0	93	81.7	N/A
Socio-Economic Status							
Subsidized meals	74	90.5	45	0.0	66	75.8	N/A
Full-pay meals	33	93.9	37	0.0	29	93.1	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	121	92.6	13.4	42.9	25.9	17.9	55.4	YES	NO
Gender									
Male	53	92.5	20.4	44.9	28.6	6.1	46.9	N/A	N/A
Female	68	92.6	7.9	41.3	23.8	27.0	61.9	N/A	N/A
Racial/Ethnic Group									
White	21	95.2	20.0	25.0	30.0	25.0	65.0	I/S	I/S
African-American	98	91.8	12.2	46.7	24.4	16.7	53.3	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	110	91.8	6.9	46.5	26.7	19.8	59.4	N/A	N/A
Disabled	11	100.0	72.7	9.1	18.2	N/A	18.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	92.6	13.4	42.9	25.9	17.9	55.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	92.4	13.6	42.7	25.5	18.2	55.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	94.0	15.4	47.4	21.8	15.4	51.3	YES	NO
Full-pay meals	38	89.5	8.8	32.4	35.3	23.5	64.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	121	90.9	28.2	30.0	31.8	10.0	50.9	YES	NO
Gender									
Male	53	88.7	36.2	23.4	36.2	4.3	46.8	N/A	N/A
Female	68	92.6	22.2	34.9	28.6	14.3	54.0	N/A	N/A
Racial/Ethnic Group									
White	21	95.2	35.0	15.0	25.0	25.0	55.0	I/S	I/S
African-American	98	89.8	27.3	31.8	34.1	6.8	50.0	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	110	90.9	22.0	32.0	35.0	11.0	56.0	N/A	N/A
Disabled	11	90.9	90.0	10.0	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	90.9	28.2	30.0	31.8	10.0	50.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	119	90.8	28.7	28.7	32.4	10.2	50.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	91.6	34.2	30.3	28.9	6.6	44.7	YES	NO
Full-pay meals	38	89.5	14.7	29.4	38.2	17.6	64.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 515)				
Retention rate	9.6%	Down from 14.1%	10.5%	9.1%
Attendance rate	93.5%	Down from 95.7%	96.1%	96.0%
Eligible for gifted and talented	3.4%	Down from 3.7%	3.0%	5.8%
With disabilities other than speech	9.6%	Down from 10.5%	13.8%	12.7%
Older than usual for grade	13.6%	Up from 5.5%	13.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 17.0%	3.1%	1.6%
Enrolled in AP/IB programs	0.0%	No change	6.2%	10.2%
Successful on AP/IB exams	N/AV		34.5%	53.8%
Annual dropout rate	1.7%	Up from 0.0%	2.8%	2.7%
Career/technology students in co-curricular organizations	15.2%	Up from 11.2%	4.0%	3.6%
Enrollment in career/technology center courses	414	Up from 385	357	466
Students participating in worked-based experiences	52.5%	Up from 46.1%	27.8%	25.7%
Career/technology students mastering core competencies	71.3%	Down from 72.1%	74.3%	77.7%
Career/technology completers placed	98.9%	Up from 97.3%	98.9%	99.3%
Teachers (n= 38)				
Teachers with advanced degrees	60.5%	Up from 59.5%	45.1%	52.0%
Continuing contract teachers	86.8%	Down from 89.2%	76.5%	82.1%
Highly qualified teachers**	88.9%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	5.7%		15.2%	8.6%
Teachers returning from previous year	90.0%	Down from 90.3%	82.1%	86.2%
Teacher attendance rate	92.8%	Down from 95.2%	94.5%	95.3%
Average teacher salary	\$42,028	Down 1.0%	\$40,002	\$41,060
Prof. development days/teacher	7.6 days	Down from 8.6 days	12.1 days	10.6 days
School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 23.6 to 1	23.3 to 1	26.4 to 1
Prime instructional time	84.4%	Down from 86.9%	89.4%	90.0%
Dollars spent per pupil*	\$8,540	Up 5.4%	\$7,233	\$6,310
Percent of expenditures for teacher salaries*	56.3%	Up from 54.3%	55.4%	57.9%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	69.2%	Down from 70.1%	89.1%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	96.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Calhoun County High School is a rural, comprehensive high school that serves grades nine through twelve. The theme for the school is "Excellence in Education." Teachers have set high standards and expectations for their students. Excuses are not accepted. We are striving to prepare our students to compete equally in the global world.

Our 2003 report card grades are in need of improvement. Our absolute grade is below average and our improvement grade is unsatisfactory. This report card is unacceptable. The test data dictates that we provide acceleration in all areas: reading, mathematics and writing. We are aggressively exploring strategies and programs that are research-based to educate our students. Teachers are provided varied professional development opportunities to improve instruction and student learning.

The curriculum we are offering includes tech-prep, college prep, honors and advance placement courses. Our mission is to foster the growth of high performing, productive citizens who will contribute to society. The inception of the Freshman Academy concept will be revisited to render uttermost assistance to our newest members as they transition into the ninth grade. The High Schools that Works initiative is underway. This program supports a rigorous course of study for all students. Character Education will also be systemically incorporated in our curriculum.

The 2004-2005 academic school year will witness two new programs at Calhoun County High School: Project Lead The Way for students interested in engineering and/or engineering design and Child Care I for pupils who desire to work with children as a career. New courses are also being added to the curriculum. They are Digital Media, Global Marketing, Pharmacology and Hotel Tourism. The PLATO lab is fully functional and in great demand.

We would also like to boast about our boy's basketball team winning the 2004 State 2A Basketball Championship. Mrs. May Beth D. Alamazon was not only Calhoun County High School's Teacher of the Year but she was named the district's Teacher of the Year.

We have had a tremendous amount of parent and community support this year. We are indeed appreciative of that. As we embark on another academic school year, we continue to solicit the support of our parents and the community.

Mrs. Sheridan Hamilton, Principal

Mrs. Retana Reed, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	54	24
Percent satisfied with learning environment	78.1%	44.4%	45.8%
Percent satisfied with social and physical environment	78.1%	59.3%	43.5%
Percent satisfied with home-school relations	30.0%	72.2%	41.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.